

2021-2022						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Discoverers – Proud to be me! Voyagers – Poetry Traditional tales Adventurers – Narrative Instructions	Discoverers – Let’s Celebrate! Voyagers – Instructions Playscript Adventurers – Poetry Explanation text	Discoverers - People who help us/build it Voyagers: Letters Non-chronological report Adventurers: Letters Non-chronological report	Discoverers – Living and growing Voyagers: Diaries Newspaper report Adventurers: Diaries Newspaper report	Discoverers – Habitats Voyagers: Recounts Narrative Adventurers: Persuasive writing Narrative	Discoverers – Beach/Our amazing planet Voyagers: Descriptive writing Adventurers: Balanced argument Playscripts
Maths	White Rose	Y2 – Fluently add/subtract within 10 Add/subtract 2-digit numbers Intro to multiplication Y3 – Adding/subtracting across 10 Number facts	Y2 – Multiplication Intro to division Y3 – Right angles Manipulating the additive relationship and securing mental 4 calculation	Y2 – Shape Add/subtract 2-digit numbers Y3 - Column addition 2,4,8 times tables Column subtraction	Y2 – Money Fractions Time Position & direction Y3 – Unit fractions	Y2 – Multiplication & division Y3 – Non-unit fractions Parallel & perpendicular Time
Science	KS1 – Plants 3/4 – Electricity 5/6 – Living things (Cycle A)	KS1 – Using materials 3/4 – Rocks & soils 5/6 – Properties of materials	KS1 – 3/4 – 5/6 – Forces	KS1 – 3/4 – 5/6 – Animals	KS1 – 3/4 – 5/6 – Light	KS1 – 3/4 – 5/6 – Earth and Space
History	KS1 – Great Fire of London 3/4 – Stone Age 5/6 – Ancient History		KS1 – Local History 3/4 – Anglo-saxons 5/6 – Local History		KS1 – Local History 3/4 – Vikings 5/6 – Elizabethans	
Geography	KS1 – UK & London 3/4 – Maps 5/6 – Population & sustainability		KS1 – Continents 3/4 – Natural Resources 5/6 – Natural Disasters		KS1 – Climates & Weather 3/4 – Mountains, volcanoes & earthquakes 5/6 – Energy & Sustainability	
Art	Drawing	Colour	Texture	Form	Printing	Pattern
Music	KS1 – Pitch 3/4 – Textures 5/6 – Duration	KS1 – Contrasts 3/4 – Musical Processes 5/6 – Timbre	KS1 – Musical Devices 3/4 – Pulse & Metre 5/6 – Rhythm	KS1 – Pulse 3/4 – Timbre 5/6 – Tonality	KS1 – Tempo 3/4 – Rhythm 5/6 – Structure	KS1 – Rhythm 3/4 – Singing 5/6 – Beat, pulse, rhythm, structure
D&T	KS1 – 3/4 – Edible Garden 5/6 – Seasonal Food	KS1 – 3/4 – Edible Garden 5/6 – Seasonal Food	KS1 – 3/4 – Juggling Balls 5/6 – Marbulous Structures	KS1 – 3/4 – Juggling Balls 5/6 – Marbulous Structures	KS1 – 3/4 – Battery Operated Lights 5/6 – Programming Adventures	KS1 – 3/4 – Battery Operated Lights 5/6 – Programming Adventures
Computing	KS1 – IT around us 3/4 – Connecting Computers 5/6 – Sharing information	KS1 – Digital photography 3/4 – Stop frame animation 5/6 – Video editing	KS1 – Robot algorithms 3/4 – Sequencing sounds - Scratch 5/6 – Selection in physical computing	KS1 – Pictograms 3/4 – Data logging 5/6 – Flat form databases	KS1 – Making music 3/4 – Desktop publishing 5/6 – Vector drawing	KS1 – Intro to quizzes 3/4 – Events and actions in programs 5/6 – Selection in quizzes
P.E.	Invasion Games		Gymnastics		Striking and Fielding	
PSHE	All phases: PSHE Association Relationships	Relationships	Living in the wider world	Living in the wider world	Health and wellbeing	Health and wellbeing
RE	KS1 – Creation 3/4 – God/Incarnation 5/6 – Creation	KS1 – Faith Community 3/4 – What do Hindus believe God is like? 5/6 – Why do some people believe in God/not?	KS1 – What do Christians believe about God? 3/4 – What does it mean to be a Hindu? 5/6 – Why do Hindus want to be good?	KS1 – Who is Jewish? 3/4 – Salvation 5/6 – Salvation	KS1 – Who is Jewish? pt.2 3/4 – Kingdom of God 5/6 – Kingdom of God	KS1 – Caring for the World 3/4 – Significant life events 5/6 – Faith when things get hard

